

Help! Will You Take My Kid?

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Standard 4

A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Knowledge: The administrator has knowledge and understanding of:

- Emerging issues and trends that potentially impact the school community

Disposition: The administrator believes in, values, and is committed to:

- The proposition that diversity enriches the school

Performance: The administrator facilitates and engages in activities ensuring that:

- Diversity is recognized and valued

Scenario: You are the superintendent of a school district located in a rural areas of the county. Ten miles away is a very large school district that has exceeded the space available to house all the students. Several minority families have approached you to see what they would need to transfer their children to your schools. Many are concerned about the lack of minority teachers and staff members in the district. You have scheduled meetings with staff members, community members and representatives of a group of parents that want to transfer in at semester time.

Assignment

- Describe the plans you have to communicate to the staff and community members. transfer to your district.
- Create an agenda that will address the concerns of the parents that wish to transfer their children to your school.

Military Installation to bring 250 minority dependents to MeadowLark School District

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Standard 4

A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Knowledge: The administrator has knowledge and understanding of:

- The conditions and dynamics of the diverse school community
- Community resources

Disposition: The administrator believes in, values, and is committed to:

- Schools operating as an integral part of the larger community
- An informed public

Performance: The administrator facilitates and engages in activities ensuring that:

- Community groups to strengthen programs and support school goals
- Diversity is recognized and valued
- There is an outreach to different businesses, religious, political, and service agencies and organizations
- Concerns, expectations, and needs is used regularly

Scenario: You have been the superintendent of your current school district for twelve years. The district is located close to a military installation. Recently the base was notified that two new squadrons of pilots will be located on your base starting with early spring and full movement by starting of fall classes.

The base commander has shared with you and other community members that approximately 250 school age students will be enrolling. The government has promised financial assistance to handle the influx of students. Diversity and cultural differences will become an immediate issue to focus on.

Assignment

1. List the resources that would be available in your school district.
2. Who would you contact to develop a plan for increased classes, diversity, and culture issues?
3. What steps will you take to involve businesses, religious community members, political leaders, and representatives of service agencies and organizations?
4. How will you communicate to the staff and parents that attend your school currently?

School District Teacher Caught Changing Test Scores

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Standard 5

A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Knowledge: The administrator has knowledge and understanding of:

- Various ethical frameworks and perspectives on ethics

Disposition: The administrator believes in, values, and is committed to:

- Bringing ethical principles to the decision-making process

Performance: The administrator facilitates and engages in activities ensuring that:

- Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance

Scenario: You have been hired as a new superintendent in a small size rural school district. Upon arriving, there is a very important package from the state department on your desk. You proceed to open the package and find several assessment tests and a letter from Department of Elementary and Secondary Education. The assessment books were found in the trunk of a car that had been stopped for speeding on Interstate 44. When the patrolperson looked in the car he noticed something hanging out of the trunk. Upon looking closer she found an assessment book caught in the lock of the trunk. She notified the department and the assessment books were traced back to a teacher on your staff. The assessments had several erase marks which indicated that many changes were made to the answer forms which were also in the assessment books.

Assignment

- What are you going to do with this information?
- Describe the ethical dilemma as you understand it.

Building principal is not supervising/evaluating staff members

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Standard 5

A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Knowledge: The administrator has knowledge and understanding of:

- The purpose of education and the role of leadership in modern society
- Professional code of ethics

Disposition: The administrator believes in, values, and is committed to:

- Accepting the consequences for upholding one's principles and actions
- Bringing ethical principles to the decision-making process
- Using the influence of one's office constructively and productively in the service of all students and their families

Performance: The administrator facilitates and engages in activities ensuring that:

- Examines personal and professional values
- Demonstrates a personal and professional code of ethics
- Serves as a role model
- Considers the impact of one's administrative practices on others
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Scenario: You are the superintendent of the school district. You have called a meeting of all the building principals to discuss supervision and evaluation of staff members. You have requested evidence of supervision and evaluation within their assigned building. You receive a call from one of your first year principals reporting that no supervision and evaluation has taken place in their building for the past five years. The principal specifically said, "My teachers stated that in this building we focus on teaching and learning not busy paperwork."

Assignment

1. Describe a code of ethics that helps you to understand this scenario.
2. How will you serve as a role model in this situation?
3. How will what you do with this principal effect others in the building and district?
4. Who needs to be informed of this situation? Why?

NCLB: Who is Kidding Who!

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Standard 6

A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Knowledge: The administrator has knowledge and understanding of:

- The law as related to education and schooling

Disposition: The administrator believes in, values, and is committed to:

- Education as a key to opportunity and social mobility

Performance: The administrator facilitates and engages in activities ensuring that:

- The environment in which schools operate is influenced on behalf of students and their families

Scenario: Your position within the school district is Assistant superintendent in charge of assessment and curriculum. You have been asked to prepare a professional development day with the theme of “No Child Left Behind”. You recently attended a meeting at the state level and have information. In order to receive grants from the state and federal level, all the applications will need to address regulations in NCLB. This is a new concept to the teacher and parents in your school district.

Assignment

1. What is NCLB?
2. What resources will you use to prepare your presentation?

Staff vs. Football Program

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Standard 6

A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Knowledge: The administrator has knowledge and understanding of:

- The political, social, cultural, economic systems, and processes that impact schools
- Resolution as applied to the larger political, social, cultural and economic contexts of schooling.

Disposition: The administrator believes in, values, and is committed to:

- Recognizing a variety of ideas, values, and cultures
- Importance of a continuing dialogue with other decision makers affecting education

Performance: The administrator facilitates and engages in activities ensuring that:

- The environment in which schools operate is influenced on behalf of students and their families
- Communication occurs among the school community concerning trends, issues, and potential changes in the environment in which schools operate
- Lines of communication are developed with decision makers outside the school community
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Scenario: As superintendent of the school district, you have been asked to present a proposed budget cut of 10% across all areas within the school district. The school board is aware of the need to cut extra-curricular programs. In recent year, the football

program has been a total disaster. There has been a new coach each year for the past seven years. Students are not interested in participating and have found new interest in the soccer program and finding employment after school hours to help pay for the insurance on their vehicles. The current football coach is not returning and it looks like you might have a plan to present to the board and staff.

Assignment

1. How will you begin to understand the importance of the football program in the culture of your district?
2. Who will you need to talk with to understand the importance of maintaining or eliminating the football program?
3. How will you communicate the change in culture in this school to staff and community members?
4. Describe the steps you will take to keep the community involved in this change.
5. How will you gather information about various programs to achieve a 10% reduction across the board?