

Building Principal is not supervising/evaluating staff members

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Standard 5

A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner

Knowledge:

The administrator has knowledge and understanding of:

- The purpose of education and the role of leadership in modern society
- Professional code of ethics

Disposition:

The administrator believes in, values, and is committed to:

- Accepting the consequences for upholding one's principles and actions
- Bringing ethical principles to the decision-making process
- Using the influence of one's office constructively and productively in the service of all students and their families

Performance:

- Examines personal and professional values
- Demonstrates a personal and professional code of ethics
- Serves as a role model
- Considers the impact of one's administrative practices on others

Scenario:

You are the superintendent of the school district. You have called a meeting of all the building principals to discuss supervision and evaluation of staff members. You have requested evidence of supervision and evaluation within their assigned building. You receive a call from one of your first year principals reporting that no supervision and evaluation has taken place in their building for the past five years. The principal specifically said, "My teachers stated that in this building we focus on teaching and learning not busy paperwork."

Assignment

1. Describe a code of ethics that helps you to understand this scenario.

2. How will you serve as a role model in this situation?
3. How will what you do with this principal effect others in the building and district?
4. Who needs to be informed of this situation? Why?