

Walk a mile in my shoes: *The ethical dilemmas of purchasing tennis shoes*

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Standard 5

The school administrator is an educational leader who promotes the success of all students by "acting with integrity, fairness, and in an ethical manner."

Indicators

Knowledge:

The administrator has knowledge and understanding of:

- Various ethical frameworks and perspectives on ethics
- Professional code of ethics

Dispositions:

The administrator believes in, values, and is committed to

- Bringing ethical principles to the decision-making process
- Accepting the consequences for upholding one's principles and actions

Performance:

The administrator:

- Examines personal and professional values
- Demonstrates a personal and professional code of ethics
- Uses the influence of the office to enhance the educational program rather than for personal gain

Scenario

As the principal of Eastside High School, you have just been informed by a parent that the Activities Coordinator is receiving free shoes from the vender that sell athletic supplies to all the athletes of this school. The coordinator has been doing this since 1990. Your superintendent has left a message to call her.

You are in the middle of your first year and trying to develop a feeling of truthfulness and collaboration with staff, students, and community members. While you are investigating the "traditions" of "what we always have done," you strongly feel that the school vision needs to reflect a model of high ethical standards.

Assignment

- Identify the issue/concern noted in this scenario. (Be specific)
- How would you approach the problem?
- What information and/or individuals would be involved in the decision-making process?

Instructors' Notes and Scoring Guides

For

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Questions and/or Instructional Activities

- Identify the issue/concern noted in this scenario. (Be specific)
- How would you approach the problem?
- What information and/or individuals would be involved in the decision-making process?
- Make sure that this is your final answer because the scenario will self-destruct in thirty seconds.

Scoring Guide

Score of 4

- Understand/identifies the problem
- Provides suggestions for specific feedback
- References specific supervision models
- Involves all primary stakeholders (teachers and/or others) with decision-making processes

Score of 3

- Understands/identifies the problem
- Does not consistently demonstrate the philosophy of "all children can learn"
- Cites some (2-3) examples specific feedback
- Talks with the teachers about the concern

Score of 2

- Identifies some aspects of the problem/issue
- Provides little or no feedback to the teachers
- Very authoritative/makes decision without collaboration

Score of 1

- Authoritative decision-making
- Makes Decision without collaboration or researching further