

To Bus or Not to Bus-That is the Question

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Standard 3

A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Knowledge:

The administrator has knowledge and understanding of:

- Operational procedures at the school and district level
- Human resources management and development

Disposition:

The administrator believes in, values, and is committed to:

- Making management decisions to enhance learning and teaching
- Taking risks to improve schools
- Involving stakeholders in management processes

Performance:

- Operational procedures are designed and managed to maximize opportunities for successful learning
 - Collective bargaining and other contractual agreements related to the school are effectively managed
 - Potential problems and opportunities are identified
 - Effective communication skills are used
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Scenario:

You are the superintendent of a small rural school district with enrollment of 200 students in grades k-12. Declining enrollment and resources have hit the district hard. The district reserves are down to 5 % for carry-over monies. In researching where families live in your district you have found that 90% of the students live within a range of three miles. The cutting of those routes would help save teaching staff positions and programs.

Assignment

- Describe the process to be used in proposing a budget that would cut transportation for students that live within the three mile radius of school.
 - Who are the stakeholders and how will you involve them?
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Scoring Guide

The following rubric, based on Standard I, is used to score all responses to this vignette: *To Bus or Not to Bus-That is the Question*

Score 2

Response to at least three factors the superintendent should consider;

- Listed stakeholders that needed to be involved with the process.
- Identified the need to have a budget process.
- Mentioned that you needed to be a risk taker.
- Indicated a need for effective communication skills.
- Identified potential problems and opportunities
- Included collectively bargaining and other contractual agreements that would be affected.

Score 1

Response to at least two factors the superintendent should consider;

- Listed stakeholders that needed to be involved with the process.
- Identified the need to have a budget process.
- Mentioned that you needed to be a risk taker.
- Indicated a need for effective communication skills.
- Identified potential problems and opportunities
- Included collectively bargaining and other contractual agreements that would be affected.

Score 0

Responded to only one factor the superintendent should consider. Answers were vague or did not address the stated questions.
