

Extra-Curricular Safety

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Standard 6:

A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Issue

You are the principal of a junior high school in a suburban school district. Your women's volleyball team is playing the school's cross-town rival. These games usually generate strong school pride and high attendance. At this particular game, students from the rival school seated themselves in the midst of your school's cheering section and began heckling and cheering for the rival team. Heated words were exchanged between fans from each school and racial and ethnic slurs were traded. At this point physical violence ensued victimizing three band members not involved in the original altercation. When attempting to determine the appropriate actions, you discovered that your school has no official policy addressing school safety at extra-curricular events.

Assignment

Describe the process to be used in creating and implementing a policy on school safety. Include within your description, who will be involved in the process.

Instructors' Notes and Scoring Guide

For

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NOTES TO INSTRUCTOR

The students should address the following in their response

- multiple stakeholders,
- the incorporation of evaluation of the implemented policy
- knowledge of the change process in school organizations
- knowledge of school safety
- knowledge of school law (e.g., laws effecting students, due process, etc.)
- articulation of the need for cultural sensitivity

This vignette may also address standards 2, 3 & 4.

- Standard 2: School culture
- Standard 3: Safe, effective and efficient learning environment
- Standard 4: Responding to diverse community interests and needs

SCORING GUIDE

Score 2:

- Specifically identifies groups/stakeholders involved.
- Initiates formal communication with groups/stakeholders involved in an effort to gather relevant perceptions and data.
- Creation of a representative body to draft the policy.
- Policy clearly demonstrates knowledge of laws and regulations currently impacting the school and students.
- Plan includes short and long term objectives and time line.
- Evaluation of policy designed to ensure effectiveness.

Score 1:

- Specifically identifies some groups/stakeholders involved.
- Suggest policy or plan to address the issue.
- Informal dialogue with limited stakeholder involvement.

Score 0:

- Response is vague.
- No clear plan or policy
- Little or no communication with stakeholders.
- Poorly written.