

# Cheerleaders: Who Needs Them!

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## Standard 2

A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

### Knowledge:

The administrator has knowledge and understanding of:

- The change process for systems, organizations, and individuals
- School cultures
- Student growth and development

### Disposition:

The administrator believes in, values, and is committed to:

- The variety of ways in which students can learn
- A safe and supportive learning environment

### Performance:

- Curricular, or-curricular, and extra-curricular programs are designed, implemented, evaluated, and refined.
  - The school culture and climate are assessed on a regular basis.
  - A variety of sources of information is used to make decisions
  - A variety of supervisory and evaluation models is employed
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### Scenario:

The time has come. The school board has asked you as the superintendent to prepare information and recommendations about the elimination of the cheerleader program at the middle school level. The cheerleader program has been in existence for only five years. Most of the parents of those cheerleaders are now out of your school district and the interests of the students have changed over the past years. You are also in a position where you need to reduce expenditures in the building budgets for next year.

## Assignment

1. What is school culture?
  2. What assessments would you recommend to identify school culture and climate?
  3. How would you identify two or three evaluation models to recommend?
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## Scoring Guide

The following rubric, based on Standard I, is used to score all responses to this vignette: *Cheerleaders: Who Needs Them?*

### Score 2

Response to at least three factors the superintendent should consider;

- Identified that there was a need to develop a change process for the system, organizations, and individuals.
- Described culture and the effects it will have on the final decision.
- A variety of sources of information is used to make the decisions.
- The school culture and climate are assessed on a regular basis.
  
- Mentioned variety of ways in which students can learn
- Identified the needs for a safe and supportive learning environment

### Score 1

Response to at least two factors the superintendent should consider;

- Identified that there was a need to develop a change process for the system, organizations, and individuals.
- Described culture and the effects it will have on the final decision.
- A variety of sources of information is used to make the decisions.
- The school culture and climate are assessed on a regular basis.
  
- Mentioned variety of ways in which students can learn
- Identified the needs for a safe and supportive learning environment

### Score 0

Responded to only one factor the superintendent should consider. Answers were vague or did not address the stated questions.

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