

A Disrespectful Student

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PART 1

Standard 5

A school leader is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Knowledge Indicator

The purpose of education and the role of leadership in modern society.

Dispositions Indicator

Bringing ethical principles to the decision-making process

Performance Indicator

Considers the impact of one's administrative practices on others.
Treats people fairly, equitably, and with dignity and respect.

A Disrespectful Student

Part 1

As you are making your rounds of the school, you pass by a classroom where loud and aggressive remarks are being made. As you looked into the room, you observe Rick Flowers, a high school junior, stand and curse at his English teacher. The teacher does not respond to Rick, but turns her attention to others in the class. You have always emphasized and demanded respect of the teachers by the students.

- *What action do you take? And why?*

PART 2

Three days pass, since the cursing incident. You are at home and you hear a rock hit your house and bounce off the front porch. As you approach the opened front door, you see a tall slender male running up the street. You recognize him as Rick Flowers.

- *What action do you take? And why?*
- *What legal issues are involved?*

PART 3

The next morning you are standing out in front of your office watching the students in the hall. As you turn you see Rick Flowers coming in through the front door. He walks directly towards you with his head down. He looks up to you and says, "I just want to tell you how sorry I am for cursing at Mrs. Blake. She's my teacher and I need to be more respectful. I guess I need to apologize to her. I also need to apologize to you for throwing the rock at your house. It was one of the stupidest

things I've ever done. Now I suppose you want to go into your office so you can talk to me, right?"

- *What action do you take? And why?*

Instructor and Student Notes and Scoring Guide

for

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Issues in this case study

The main issues, in this case, are trying to improve the student's behavior and his understanding and importance of being respectful.

Discussion

In this case study, we are attempting to have the students review their philosophies of discipline in regards to punishment and change of behavior. With each part, the students' reaction and plan may be completely opposite as to how the actual student responded. The attempt is to remind the student that sometimes they may not be prepared for all responses.

Extended Learning:

The instructor may choose to extend the learning in one or more of the following ways:

- Explore the actions of the teacher by allowing the student to be disrespectful.
- Performance Based Teacher Evaluation discussions.
- Performance Improvement Plan discussion for lack of discipline in the classroom.
- Research the difference of discipline policies and codes from their district and others.
- Explore different ways principals make "rounds" in the school.

Scoring Guide:

Student responses to the case study may be assessed in one or more of the following areas:

- The principal understands the purpose of education and the role of leadership.
- The principal brings ethical principles to the decision-making process.
- The principal treats people fairly, equitably, and with dignity and respect.
- The principal considers the impact of one's administrative practices on others.

2 points

Documentation and written commentaries, taken together, provide a clear, consistent, and convincing evidence of a deep knowledge of a decision-making process in regards to discipline.

1 point

Documentation and written commentaries, taken together, provide a limited evidence of a knowledge of a decision-making process in regards to discipline.

0 points

Documentation and written commentaries, taken together, provide a little or no evidence of a knowledge of a decision-making process in regards to discipline.