

I Learned How to Share in Kindergarten

Case Study Module Standard Four Superintendent

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Title

I Learned How to Share in Kindergarten

Scenario

In your community, there is grass roots organization interested in saving the district money by sharing the financial and operational responsibilities. Their latest project is the construction of a community recreation center. The organization would like for the school district to share in the cost and maintenance of the facility that will adjoin the junior high campus presently under construction. Members of this organization have been negative towards the school with previous issues, and actively campaigned against the bond issue to construct the new junior high school. The new junior high campus will be built in three phases with classrooms as the first phase, gym and cafeteria in phase two, and a performing arts center as the final phase. They have invited you to a meeting to inform you of their desires and get your input.

Questions

1. What factors would you consider before accepting the invitation to this meeting?
2. What information would you want to gather prior to the meeting? Why would this information be beneficial to you?
3. Who would you bring to the meeting if you choose to attend? What is your rationale for bringing them?
4. What questions would you want to be addressed at the first meeting with the grass roots organization?

Standard Four

A school administrator is an educational leader who promotes the success of all students by **collaborating with families and community member, responding to diverse community interests and needs, and mobilizing community resources.**

Standard Four Performance Expectations

- There is collaboration and communication with the community, and administrations, and boards of education.
- Involvement of community and other stakeholders in school decision making processes.
- Information about community and board of education concerns, expectations, and needs are considered in decision making processes.

Extended Learning

1. Role-play your meeting with this committee.
2. Compose a presentation to the board for approval/disapproval of this collaborative effort.

Key Terms

- Collaboration
- Communication
- Public Relations
- Resources
- Facilities
- School finance

Recommended Resources/Support Materials

- Missouri School Public Relations Association – <http://info.csd.org/mospra/mosprahome/html>
- Department of Elementary and Secondary Education – School Finance Section – School Laws and Legislation Section - www.dese.mo.gov/
- School and Community Relations, Bagin, Gallagher, and Kindred. Allyn and Bacon (2002)
- Missouri Association of School Administrators – www.mcsa.org/masa
- Missouri School Boards Association – www.msbanet.org/
- Regional Professional Development Centers
- Missouri Association of School Business Officials – www.moasbo.org/
- Missouri School Plant Managers Association – www.mspma.com/

Notes to Instructor

1. This case is one that can be used to determine students' entry level skills in:
 - Communication
 - Collaboration
 - Community relations
 - Working with diverse populations
 - Presentations
2. Students will increase their knowledge of community pressure groups, their power structures.
3. Students will increase their knowledge as to how to deal with a variety of critics.
4. Students will write a reflection of their findings, conclusions, and recommendations.
5. With the lack of knowledge of most students, concerning public relations, this case would be better suited as a group activity.

Scoring Guide

- 2 Response specifically cites two of the three:
 - There is collaboration and communication with the community, and administrations, and boards of education.
 - Involvement of community and other stakeholders in school decision making processes.
 - Information about community and board of education concerns, expectations, and needs are considered in decision making processes.
- 1 Response specifically cites one of the three listed above.
- 0 Response omits reference to any of the essential facts.

Principal Authors

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Dr.'s Kern and Arnold both teach educational administration courses and have used case studies, vignettes and problem-based learning modules in their classrooms. Each has written for the Missouri Professors of Educational Administration (MPEA) web site for instructional material and have served on the executive board for MPEA.