

<b>MoSPE Stakeholders Work Group – Interest Form</b> <b>Please complete and return to Margaret Bieri on or before Friday, May 20</b> <b>Fax Number: 573-522-6526 or <a href="mailto:Margaret.Bieri@dese.mo.gov">Margaret.Bieri@dese.mo.gov</a></b>	
<b>Name:</b>	<b>Current Position:</b>
<b>School Email:</b>	<b>School District:</b>
<b>School Phone:</b>	<b>School Building:</b>
<b>Optional Email:</b>	<b>College/University:</b>
<b>Home/Cell Phone:</b>	<b>City/Town:</b>
<b>Subgroups to be Organized by Current MoSTEP Unit Standards</b> <b>(Please Prioritize 1 (Highest) – 8 (Lowest) Indicating Your Preference for Assignment)</b>	
<b>Your Priority</b>	<b>Current MoSTEP Standard Number – Title and a Brief Description of the Work</b>
	<b>Standard #1 – Performance Standards:</b> Coursework and Competencies Related to – General Education; Content; Professional Education; and Certification Requirements Including Entry & Exit Assessments.
	<b>Standard #2 – Program &amp; Curriculum Design:</b> Conceptual Frameworks; the Development of a Foundation for the Missouri Assessment Plan for Educator Preparation Programs; Connections to the Missouri Comprehensive Data System; Teacher Performance Assessment Consortium
	<b>Standard #3 – Field &amp; Clinical Experiences:</b> Early Field Experiences – Supervision and Evaluation; Clinical Experiences – Supervision and Evaluation; NCATE Partnership for Clinical Preparation; Required Placements in Diverse Settings; Development of a Statewide Memorandum of Understanding; Selection and Professional Development for Those Supervising Field, Clinical Experiences, and/or Internships.
	<b>Standard #4 – Composition, Quality, and Competence of Candidates:</b> Recruitment; Diversity; State Entrance and Exit Requirements; Placement in High Needs Areas – Content Area and/or Geographical Area; Induction & Assistance; Retention
	<b>Standard #5 – Composition, Quality, and Competence of Faculty:</b> Recruitment; Diversity; Requirements & Expertise in Content Area; Relevant PK-12 Teaching & Leadership Experiences; Relevant & Recent Involvement in PK-12 Schools; Collegial Relationships; Opportunities & Participating in Relevant Professional Development
	<b>Standard #6 – Governance:</b> Definition of Operation of Unit and Certification Programs; Representative Voices – Students, Faculty, Administration, PK-12 Partners; Role and Voice of Regional Campuses and/or Off-Site Programs; Participation in DESE/OEQ workshops
	<b>Standard #7 – Professional Community:</b> Reciprocal Agreements & Sharing of Resources; Statewide Memorandum of Understanding; Opportunities for Professional Development – Students Outside of the Classroom and/or Off-Campus; Faculty Involvement – Off Campus
	<b>Standard #8 – Resources:</b> Campus-Based, Regional, and/or Off-Site Resources (Human Capital, Technology, Academic and Programmatic Support Services, etc.); PK-12 School Resources; Realignment and Utilization of Resources to Meet Shortage Areas in Content and/or Regions.
<b>Please Note:</b> Standards 1-2-3-4-5 are targeted for completion in December 2011; Standards 6-7-8 in August or September 2011. Each standard may have subgroups to address topics outlined above.	

